Examination Regulations of the Hochschule für Jüdische Studien, Heidelberg for the non-consecutive Master's Programme M.A. Jewish Civilizations (Partnership Programme)

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The following translation of the Examination Regulation for the Master Degree in Jewish Civilizations is provided here only to give students a better understanding of the contents of the original German document. Only the German version is legally binding.

I. General Stipulations

§1 Aim of the Programme and the Master's Examination

§2 Master's Degree

§3 Course Structure and Examinations

§4 Examination Board

§ 5 Examiners and Co-examiners

§6 Accreditation of Course Length, Courses and Examinations

§7 Failure, Absence and Withdrawal from Examinations, Cheating, Plagiarism and Violation of the Regulations

§8 Examinations taking place during the Course

§9 Viva Examinations taking place during the Course

§10 Written Examinations taking place during the Course

§11 Assessment of Examinations

II. Master's Examination

§12 Prerequisites for Admission to the Master's Examination
§13Admissions Process
§14 Scope and Format of the Examination
§15 Master's Dissertation
§16 Final Viva
§17 Passing the Examination, Final Overall Mark
§18 Resits and Corresponding Deadlines
§19 Master's Transcript and Certificate

III. Concluding Regulations

§20 Void Examinations
§21 Feedback on Examinations
§22 Implementation

I. General Stipulations

§1 Aim of the Programme and the Master's Examination

(1) The non-consecutive Master's programme in "Jewish Civilizations" should develop in students the ability to develop the cultural-academic study of Jewish civilizations in their different forms, through intensive language and source study, to which competency in Hebrew language and expertise in the source material are central. In addition to this, in the course of their studies in Stockholm and Heidelberg, students should acquire the necessary theoretical knowledge and knowledge of relevant methods, in order to be able to devote themselves to the study of complex events in Jewish culture in the past, present and future.

(2) Through the master's examination, it will be established whether the candidate possesses extensive and detailed knowledge in Jewish Studies (history, philosophy, religion, literature and art) as well as the ability to independently reflect on and develop an academic topic in detail, both as regards content as well as in the methods employed. The student should also be able to link their acquired knowledge on an interdisciplinary level, tackle corresponding academic problems and have developed a profound understanding of current cultural-academic theories in the context of Jewish Studies and the critical study of the formation of concepts and theories.

(3) Admission to the programme will be determined by separate admissions regulations.

§2 Master's Degree

After successfully passing the master's examination, the student will be awarded the academic degree of "Master of Arts" (M.A.) by the Hochschule für Jüdische Studien, Heidelberg.

§3 Course Structure and Examinations

(1) The number of semesters prescribed for the completion of the course, including the completion of the dissertation is four semesters. Taught courses should be taken in the first three semesters, with the dissertation being completed in the fourth semester.

(2) The course is modular-based; a module is a thematic teaching/learning unit completed within a certain period of time which may be composed of different courses, but which also includes study credits, which are necessary for the successful completion of a module.

(3) Examination of a module may consist of several examinations for different parts of a module. In order to pass a module, candidates must achieve a minimum mark of "satisfactory" (4,0) in all scheduled assessments within a module.

(4) Upon the successful completion of modules with all their component parts, credits will be awarded. One credit (ECTS) corresponds to a workload of 30 hours on the part of the student.

(5) At the end of every semester a list of marks (transcript of records) will be issued which will list all examinations for each part of a module which have been successfully completed, together with the credit points and marks for each part.

(6) Successful completion of the master's programme is dependent on the student obtaining 120 credit points which are to be obtained from five different modules as follows:

- Elective Module Literature and Language Skills I (30 credits) – to be completed at Paideia – Stockholm – The European Institute for Jewish Studies in Sweden
- Elective Module Literature and Language Skills II (30 credits) – to be completed at Paideia – Stockholm – The European Institute for Jewish Studies in Sweden
- Intensive Module (20 credits)
- Free Electives (10 credits)
- Final Module with dissertation, final viva and colloquium (30 credits in total)

(7) The language of instruction is, as a rule, English. Examinations and assessments should, as a rule, be completed in English. With the agreement of those involved in the examination(s) in question, it may be possible for examinations to be conducted in other languages.

§4 Examination Board

(1) The Examination Board is responsible for the organization of examinations and the tasks as designated by these examination regulations. The Board consists of the Vice-Chancellor as well as two further lecturers from the Hochschule in accordance with §3, para. 1, point 1 of the statutes of the Hochschule für Jüdische Studien, Heidelberg; a representative of the research associates and a student who attends in an advisory capacity. The Vice-Chancellor should chair the Board. A deputy chairman and the other members of the Examination Board as well as their deputies should be appointed by the Vice-Chancellor every two years. The student representative should serve on the Board for one year. The Chairman and the deputies must all be lecturers at the Hochschule.

(2) The Examination Board should ensure that the examination regulations are followed and make suggestions to further their development. The examiners and co-examiners are appointed by the Examination Board. The Board may transfer the responsibility for appointing them to the Chairman. He may be asked to answer any questions regarding the examinations.

(3) The Chairman should conduct the business of the Examination Board, prepare for meetings, chair them and has the casting vote in the event of a majority not being reached.

(4) The Examination Board may transfer other responsibilities of the Examination Board to the Chairman which are subject to be revoked at any time, as long as this does not contravene any legislative regulations. The Examination Board should be regularly informed of any such arrangement.

(5) Members of the Examination Board have the right to attend any examinations.

(6) All members of the Examination Board, examiners and co-examiners are bound to maintain confidentially.

(7) The decision to fail a candidate should be communicated promptly to the Candidate in writing, stating the grounds on which the decision was made and providing information on the right to appeal where applicable.

§5 Examiners and Co-examiners

(1) As a rule, only Hochschule instructors and lecturers and private lecturers are authorized to act as examiners for examinations which are not conducted during the course of the programme in connection with individual courses, as well as research associates at the Hochschule für Jüdische Studien, Heidelberg who are

authorized to examine after having successfully taught at the Hochschule für Jüdische Studien, Heidelberg for several years.
Academic assistants as well as temporary lecturers and teachers at the Hochschule für Jüdische Studien, Heidelberg may, as an exception, be appointed as examiners for particular assessments if not enough authorized examiners are available.

(2) Only those having completed an equivalent Master/or other comparable examination may be appointed as co-examiners.

§6 Accreditation of Course Length, Courses and Examinations

(1) Periods of study, assessments and examinations undertaken at a German university or comparable Hochschule may be accredited to the non-consecutive Master's programme in "Jewish Civilizations", as long as the credit(s) obtained is/are established as being of an equivalent value. Whether or not the credit(s) obtained is/are of an equivalent value or not is established if the periods of study, assessments and examinations essentially correspond in terms of content and length to the requirements of the consecutive Master's programme in "Jewish Civilizations" at the Hochschule für Jüdische Studien, Heidelberg. No schematic comparison is to be made, rather an overall assessment and evaluation should be undertaken. Students are required to provide the originals of any necessary documents.

(2) The accreditation of periods of study, assessments and examinations which were undertaken in countries other than Germany, should be done in accordance with the agreement on calculating the equivalent value of credits obtained abroad approved by the Minister for Education and the Arts and the Conference of Vice-Chancellors of Colleges as well as agreements within the framework of the College partnership.

(3) For periods of study, assessments and examinations undertaken as part of a correspondence course or in other educational establishments, particularly in state universities of co-operative education or those not-recognized by the State, refer to para. 1.

(4) If courses and examinations are accredited, the marks – as far as the marking system is comparable – should be carried over and included in the calculation of the final overall mark in accordance with these examination regulations. In the case of marking systems which are not comparable, the note "passed" should simply be recorded. An indication of the accreditation is permissible in the transcript. Should more than half of the accredited examinations consist of non-graded evidence of academic interest in the course of study or of marking systems which are not comparable, the Examination Board should rule on whether this is permitted or not.

(5) The Examination Board is responsible for making decisions regarding paragraphs 1 – 4.

(6) The accreditation of parts of the master's examination may be denied if the Candidate requests that more than half of all examinations undertaken during the programme or the dissertation itself have been achieved extra to the programme.

(7) Assessments and examinations in courses of study, which served as admission requirements to the Master's course, can only in exceptional cases be accredited. The decision regarding this concerns the Examination Board.

§7 Failure, Absence and Withdrawal from Examinations, Cheating, Plagiarism and Violation of the Regulations

(1) An examination will automatically receive a mark of "insufficient" (5,0) if the Candidate fails to turn up for the examination, or if, after the commencement of

the examination, the Candidate withdraws from the examination, without good reason. The same will apply if a written assessment is not submitted by the deadline set, unless the Candidate was not responsible for the failure to adhere to the deadline.

(2) In the case of withdrawal or absence from an examination, as para. 1 the reasons for this must immediately be reported to the Examination Board in writing and must be credible. In the case of illness on the part of the Candidate or of a dependant of the Candidate for whom he/she is the primary carer, a doctor's note must be supplied; in case of doubt, the Candidate may be required to obtain a doctor's note from a doctor known to the College. If the reasons for the decision to withdraw from/failure to attend an examination are accepted, a new date for the examination/deadline for the submission of the assessment should be set. Examination results which are already available should be taken into account in this instance.

(3) In deciding whether responsibility for failing to meet a deadline for the registration for/taking of an examination/assessment lies with the Candidate or not, the Examination Board must pay attention to the protective legislation concerning maternity leave and the legal provision regarding parental leave and make their implementation possible.

(4) Should the Candidate seek to influence the result of an examination or assessment through cheating, plagiarism or the use of unauthorized help, the examination or assessment concerned will automatically be marked as "insufficient" (5,0). A candidate who contravenes the rules in the course of an examination, may be barred from continuing the examination by an authorized examiner or the invigilator. In this instance, the examination or assessment concerned will be marked as "insufficient" (5,0). In extreme cases, the Examination Board may bar the Candidate from taking any further examinations or assessments.

(5) Within 14 days of receiving notice of such a decision, the Candidate may request the Examination Board to review such a decision in accordance with para. 4, sentences 1 and 2. Difficult decisions should be conveyed to the candidate promptly in writing, setting out the reasons why such a decision has been reached and providing advice on the right to appeal where applicable.

§8 Examinations taking place during the Course

(1) Examinations taking place during the course may include:

1. viva examinations
2. written examinations

(2) Should the Candidate provide a credible medical certificate to the effect that, owing to a long-standing, persistent or constant health condition, he/she is not in a position to undertake examinations whole or partially in the planned format, the Examination Board may allow the Candidate to take examinations of an equivalent value in another format. This is also applies to assessments.

§9 Viva Examinations taking place during the Course

(1) For viva examinations, the Candidate should demonstrate that he/she is aware of the links between the areas being examined and that specialized academic problems can be categorized according to these links. Furthermore, it should be established, whether the Candidate has at his/her disposal the core knowledge corresponding to the course of study.

(2) Vivas should last 30 minutes, where several candidates are examined together no more than three candidates may be examined together in which case the viva should last 60 minutes, of which 20 minutes is assigned to each candidate.

§10 Written Examinations taking place during the Course

(1) In written examinations, the candidate must demonstrate that he/she can recognize and find a solution to a problem, using conventional methods within a set time and with limited aid(s).

(2) For written assessments in the form of an essay, the Candidate must state on a sheet of paper to be attached to the front of the essay that the essay constitutes his/her own work and that he/she has not used any sources of help other than those designated.

(3) Written assessments should be marked within four weeks of submission.

§11 Assessment of Examinations

(1) Marks for individual examinations will be determined by each individual examiner/marker. Assessments are to be marked using the following marking system:

1 = very good = an outstanding effort
2 = good = an effort which surpasses the average required
3 = satisfactory = an effort which corresponds to the average attained
4 = sufficient = an effort which, despite its shortcomings, fulfills the requirements
5 = insufficient = an effort which, owing to huge shortcomings, fails to fulfill the requirements

In order to differentiate between marks awarded, values in between these marks may formed by lowering or raising the individual marks by 0,3; a mark of 0,7 and values above 4,0 (i.e. 4,3; 4,7 and 5,3) may not be awarded.

(2) The final mark for a module, corresponding to the number of credits, should be calculated from the individual marks for each part of the module before being rounded-up.

(3) The final mark for a module and the overall mark for the master's examination is ranked accordingly:

with an average mark of up to 1,5: very good
with an average mark between 1,5 – 2,5: good
with an average mark between 2,6 – 3,5: satisfactory
with an average mark between 3,6 – 4,0: sufficient

(4) An examination is considered to have been passed when a minimum mark of "sufficient" (4,0) is awarded. A module is considered to have been passed when all respective modular examinations have been passed.

(5) In assigning final module marks and the overall mark for the master's examination, the mark should be rounded to one decimal place. The overall mark for the master's examination will be calculated according to section § 17, para. 2.

(6) Examinations should be marked within four weeks at the very latest after the completion of a module.

(7) In addition to the final mark, candidates who have successfully completed the corresponding examinations will be ranked according to the following German ranking system:

A: the best 10%
B: the next 25%
C: the next 30%

D: the next 25%

E: the next 10%

Ranking should be calculated on the basis of the two previous cohorts plus the cohort in question to allow for differences in cohort size. The marks for ECTS credits must additionally be given upon completion of the degree, individual modules may optionally be assigned marks for ECTS credits, as far as is possible and a corresponding need for them is given.

II. Master's Examination

§12 Prerequisites for Admission to the Master's Examination

(1) A candidate may only be admitted to take the master's examination when:

1. he/she is registered as a student at the Hochschule für Jüdische Studien, Heidelberg on the non-consecutive Master's programme in "Jewish Civilizations"

2. he/she has not lost his/her eligibility to be examined for the non-consecutive Master's programme in "Jewish Civilizations"

(2) In order to be admitted to the dissertation, candidates must additionally provide confirmation that they have successfully passed modules (elective modules I and II, the intensive module, free electives) totalling the number of credits stipulated in § 3, para. 8.

(3) The final viva may only be taken after the dissertation has been submitted.

§13Admissions Process

(1) Applications should be submitted in writing in English to the Chairman of the Examination Board.

The following should be included in the application:

1. Evidence of compliance with the admissions requirements as set out in §12, para. 1.

2. A declaration as to whether the Candidate has previously failed a master's examination in the non-consecutive master's programme in "Jewish Civilizations" or whether the candidate still has examinations to complete.

(2) Should the Candidate be unable to provide the necessary evidence in the required form, the Examination Board may agree to accept the evidence in another format.

(3) The Examination Board should determine on the basis of an application whether it should be accepted or not. Both decisions to accept or reject an application should be communicated to the Candidate in writing; in the case of a rejection, reasons why the application has been rejected must be provided and advice on the right to appeal, where applicable, must be included.

(4) Applications may only be rejected if:

1. The prerequisites as §12, para. 1 have not been fulfilled, or
2. The documents as para. 1 are incomplete, or
3. the Candidate has conclusively failed a master's examination in the non-consecutive programme M.A. Jewish Civilizations or lost his/her eligibility to be examined, or
4. The Candidate is involved in an on-going examination.

§14 Scope and Format of the Examination

(1) An examination consists of:

1. successful participation in the modules listed the appendix with corresponding courses
2. the dissertation
3. the final viva

(2) Under para. 1, no. 1, examinations are taken within the framework of each individual course and may take the form of a written examination or a viva. The type and length of an examination is determined by the lecturer in charge of the course and should be declared at the beginning of the course at the latest.

(3) The master's examination must be taken in the following order

Examinations taking place during the course (para. 1, # 1)
The dissertation (para. 1, # 2)
The final viva (para. 1, # 3)

(4) §8 para. 2 is correspondingly valid.

§15 The Dissertation

(1) The dissertation should show that the Candidate is capable of independently tackling a problem from within the area of Jewish Studies, within a set period of time, using academic methodology.

(2) The dissertation in the non-consecutive programme M.A. Jewish Civilizations should be written in one of the following subject divisions: biblical studies and Jewish interpretation of the Bible; Talmud, Codices and rabbinical literature; history of the Jewish people; Jewish literature; Jewish philosophy and social history; Jewish art; Jewish religious education, pedagogy or religious instruction or Hebrew Linguistics. It may focus on one specific subject or include several subject areas. The candidate must have previously written an essay in the chosen subject area(s). All authorized examiners may supervise the dissertation as § 5, para. 1, first sentence.

(3) The Candidate must begin the dissertation or submit an application setting-out the topic of the dissertation to the Chairman of the Examination Board no later that

two weeks after completing/submitting his/her last examination/assignment as § 9 and 10. Failure to meet this stated deadline will result in the dissertation being automatically marked as “insufficient” (5,0) unless the Candidate was not responsible for the failure to adhere to the deadline.

(4) The topic of the dissertation should be directed and supervised by an examiner at the suggestion of the Candidate as §5 para. 1, first sentence. Upon application, the Chairman of the Examination Board should ensure that the Candidate receives a topic for the dissertation in good time. The Candidate is given the opportunity to make suggestions as to the topic, this does not, however, preclude that suggestions will be accepted. The start date for the dissertation should be recorded by the Chairman of the Examination Board.

(5) The Candidate may, within the first four weeks after officially beginning work on the dissertation, apply (once), giving good reasons, to resubmit a different topic.

(6) The time designated for working on the dissertation from the official start date is five months. In exceptional circumstances, the deadline may be extended by up to two months by the Examination Board with the consent of the supervisor. If the new deadline is not adhered to, the dissertation will automatically be marked as “insufficient” (5,0) unless the Candidate was not responsible for the failure to adhere to the deadline.

(7) The topic, scope of the task and length of the dissertation should be limited so that the time allowed for working on the dissertation is sufficient to enable the deadline to be adhered to.

(8) The dissertation should not exceed 150,000 characters (including footnotes but not spaces, appendices [publications, pictures, maps etc.] or the bibliography). With an average of 6 characters per word, this corresponds to c. 25,000 words and with an average of 2,300 characters per page, c. 65 pages.

(9) The dissertation should be written in English. With the agreement of those involved in the examination of the dissertation and the Examination Board, it may be possible to write the dissertation in (an)other language(s).

(10) The candidate must include a declaration along with the dissertation that:

- the dissertation represents his/her own work and he/she has not received any help other than that permitted
- the dissertation has not been previously submitted for examination elsewhere
- the dissertation has not yet been published

(11) The dissertation should include a summary in English

(12) Three bound copies of the dissertation should be submitted punctually to the Examination Board. The date of submission should be recorded.

(13) The dissertation should be marked by two markers, one of whom, as § 3, para. 1, point 1, of the statutes of the Hochschule für Jüdische Studien, Heidelberg, must be a Hochschule instructor. The first examiner should be the supervisor of the dissertation. The second examiner should be appointed by the Examination Board. The Candidate has the right to suggest a second examiner, this does not, however mean that the Examination Board is bound to accept the Candidate's suggestion(s). The Chairman of the Examination Board should ensure that the Candidate is informed of the names of the examiners in good time. The marking process should not exceed 6 weeks.

(14) The mark is made up of the sum of both markers' marks; §11 is correspondingly valid in this instance. In the case of differences of more than one classification between the marks awarded by the two markers, the Examination Board should determine the final mark to be awarded after listening to both

markers' reasons why they have awarded particular marks. Under such circumstances, the Examination Board may consult a third marker.

(15) Should the dissertation be marked as "insufficient" (5,0), it may be resubmitted with a new topic; resubmission with the same topic is not permitted. It is not permissible to resubmit the dissertation more than once, as §18, para. 1.

§ 16 Final Viva

(1) The final viva should demonstrate that the Candidate recognizes the links between the examined areas and can address academic problems to these connections. Furthermore, it should be established, whether the Candidate possesses core, as well as in-depth knowledge of the topics of the examined areas.

(2) The final viva should be conducted by two examiners. The Candidate has the right to suggest examiners but this does not mean that the suggestions must be accepted. The Chairman should ensure that the Candidate is informed of the names of the examiners in good time.

(3) The final viva must take place no later than four weeks after the submission of the dissertation, as § 14, para. 1, no. 2. Failure to observe this deadline will result in the final viva being marked as "insufficient" (5,0), unless the Candidate was not responsible for the failure to adhere to the deadline.

(4) In the final viva the Candidate should show evidence of extensive core knowledge in Jewish Studies as well as in-depth and detailed knowledge in the following areas:

1. interdisciplinary academic problems in the context of Jewish Studies

2. current cultural-academic theories (Gender theory, memory theory, post-colonial theory etc.) in the context of Jewish Studies

With the agreement of the examiners, the Candidate should suggest two topics from the areas named. This does not constitute a claim on the part of the Candidate, to limit the content of the examination to the topics he/she suggests.

(5) The final viva should last c. 60 minutes.

(6) The examination will be conducted in English. With the agreement of those participating in the examination, it may be possible for it to be conducted in (an)other language(s). § 3, para. 11 remains unaffected by this.

(7) The main topics and the results of the viva should be noted on the transcript. The Candidate should be informed of the result at the end of the examination.

(8) Candidates who wish to be examined in the same subject at a later date, may, according to the number of places available, be admitted as a listener. Admission does not permit the Candidate to advise on or make known the results of the examination. On application by the Candidate, with good reasons, the general public may be barred from attending the examination.

(9) The mark of the final module will be calculated by adding together the marks for the dissertation and the final viva before rounding-up as § 11, para. 3 and weighted in the ratio 3:1.

§ 17 Passing the Examination, Final Overall Mark

(1) The master's examination is considered to have been passed when all component examinations as § 14, para. 1, are awarded a mark of at least "sufficient" (4,0).

(2) As § 11, para. 3, the final overall mark of the master's examination will calculated by adding together the marks for each module before rounding-up, as § 11, para. 3 and weighted according to the number of credits awarded for each.

§18 Resits and Corresponding Deadlines

(1) Candidates may only retake failed examinations or examinations marked as failed, once. Failed examinations at other Hochschulen and universities should be taken into account in the event of an application to resit. A maximum of two examinations taking place during the course may be resat a second time in exceptional cases given well-founded reasons. The decision whether or not to permit resits rests with the Examination Board. The dissertation may not be resubmitted more than once.

(2) Examinations considered to have been passed may not be resat.

(3) Failed examinations must be resat at the latest by the end of the following semester. Failure to abide by this deadline will result in the candidate losing his/her eligibility to be examined, unless the candidate was not responsible for the failure to observe the deadline.

(4) The final failure of a compulsory module will result in the Candidate being barred from completing the degree programme.

(5) Should the dissertation be marked as “insufficient” (5,0), the Candidate must begin work on a new topic not later than four weeks after having been informed of the failure of the first dissertation. Failure to observe this deadline will result in the dissertation being marked as “insufficient” (5,0), unless the candidate was not responsible for the failure to observe the deadline. Upon request, the Examination Board should make the final decision on this matter. § 15 is correspondingly valid in this case.

§19 Master’s Transcript and Certificate

(1) Within four weeks of the master’s examination having been passed, a bilingual transcript in German and English will be issued, which will include a description of the individual modules with the individual marks achieved within them (marks as § 11, para. 3 plus numerical value), as well as the credits allocated to each module, the topic of and mark awarded to the dissertation and the final overall mark of the master’s examination. The transcript should record the date on which the last examination was taken and be signed by the Vice-Chancellor of the Hochschule für Jüdische Studien, Heidelberg and a representative of the Partnership Committee.

(2) A diploma supplement in German and English will be included along with the transcript which should contain further information on the content of the courses studied and the course of studies followed and with regards to content should follow the framework established by the “European Diploma Supplement Model”.

(3) At the same time as the transcript, a bilingual certificate in German and English will be issued. This will provide the certification for the awarding of the academic degree of Master of Arts. The certificate should be signed by the Vice-Chancellor of the Hochschule für Jüdische Studien,

Heidelberg and a representative of the Partnership Committee and include the official stamp of the Hochschule für Jüdische Studien, Heidelberg and of the Partnership Committee.

(4) Should the master's examination ultimately be marked as not having been passed, the Chairman of the Examination Board should inform the Candidate of this in writing and include advice on the right to appeal where applicable. Upon application and upon production of the certification of de-matriculation, the Chairman of the Examination Board should also issue a written confirmation, which should include the marks of examinations passed as well as those which were failed and make it clear that that master's examination was ultimately not passed.

III. Concluding Regulations

§20 Void examinations

(1) Should the Candidate cheat in an examination and this first be brought to light after the transcript has been issued, the Examination Board may retrospectively correct the corresponding marks for those examinations in which the Candidate's performance was affected by cheating and the declare the examination(s) whole or partially as having been "failed".

(2) Should the conditions for admission to an examination not have been complied with, with no implications that the Candidate intended to cheat, and this first be brought to light after the transcript has been issued, this can be resolved should the examination have been passed. The Examination Board must decide whether the Candidate was admitted to the examination as a result of deliberate wrong-doing or not.

(3) Before such a decision is reached, the Candidate should be given the opportunity to comment on the situation.

(4) The incorrect examination transcript should be withdrawn and if necessary, a new one issued in its place. The master's certificate should also be withdrawn along with the incorrect master's transcript if the examination has been declared to have been "failed" on the grounds of cheating. As para. 1 and para. 2, sentence 2, such a decision may only be reached within five years after the examination transcript has been issued.

§21 Feedback on Examinations

Within a year after the completion of the examination process, upon written application, the Candidate may receive feedback on his/her written examinations and the comments of examiners on his/her examinations as well as the records of the examinations. The Chairman of the Examination Board should determine the time and place at/on which this feedback should be issued.

§22 Implementation

These examination regulations are effective as of April 13th 2011.

Appendix:

Course outline for the non-consecutive programme: M.A. in Jewish Civilizations.

Course Outline for M.A. Jewish Civilizations (Partnership Programme)

Semester*	Modules	Compulsory modules (CM)	Course Total	Module Total
1.-2. (Paideia-Stockholm)	**Elective Module Literature and Language Skills I** (to be completed at Paideia-Stockholm-The European Institute for Jewish Studies in Sweden)			**30**
	Language Course I		10	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
1.-2. (Paideia-Stockholm)	**Elective Module Literature and Language Skills II** (to be completed at Paideia-Stockholm-The European Institute for Jewish Studies in Sweden)			**30**
	Language Course II		10	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
	Lektürekurs / Übung		5	
2.-3. (HfJS Heidelberg)	**Intensive Module l** To be chosen from amongst the courses offered by the Hochschule für Jüdische Studien, Heidelberg in English/other languages Seminars must be chosen from the different module parts on offer. Final module mark: Average marks awarded for both essays	CM		**20**
	Seminar (5)+ Essay (5)		10	
	Seminar (5)+ Essay (5)		10	
3.-4. (HfJS Heidelberg)	**Free Electives** To be chosen from amongst the courses offered by the Hochschule für Jüdische Studien, Heidelberg.		10	**10**
3.-4. (HfJS	**Final Module**	CM		**30**

Heidelberg)	Final module mark: Dissertation und viva weighed in the ration 3:1.			
4. 4.	Dissertation Viva		25 4	
3.-4.	Colloquium		1	
	Total according to the examination regulations			**120**